

nalnih in mednarodnih, in sicer: SIMS-Second International Mathematics and Science Study; Computers in Education; Crisis, Compromise, Collapse; Mednarodno primerjalno raziskovanje politične socializacije; Antropološko raziskovanje politične kulture in šole; Temeljni dejavniki učenja in motivacije za učenje v šoli itd. Kot raziskovalec je sodeloval v znanstveno-raziskovalnem programu Pedagoškega inštituta Edukacijske raziskave. Od leta 2001 do 2005 je kot raziskovalec sodeloval v temeljnem projektu Sodobni pristopi k motivaciji in tekmovalnosti v modelih samopodobe: medkulturna študija. Bil je član Slovenskega sociološkega društva, Društva antropologov Slovenije, Evropskega antropološkega združenja in EASA ter član uredniškega odbora znanstvene revije Šolsko polje.

Janez Kolenc Gregorič, PhD in sociology, a research associate at the Educational Research Institute, was born in Novo mesto on 14 March 1955. He was the initial head of the basic project Anthropological Aspects of Non-Formal Acquisition of Knowledge, which produced a number of results, one of them being the present proceedings. He was unfortunately unable to complete his work. He died on 11 May 2012.

The areas of work he was active in included: political culture in international and intercultural comparisons, methodology in social sciences, sociology of education, social and cultural anthropology. He participated in many scientific meetings, conferences and congresses from the field of education in Slovenia, Germany, Portugal, Austria, Italy, Hungary, Bulgaria etc. He published a large number of scientific and professional articles in national, regional and international periodical publications from the fields of social sciences, in particular education, and also published several chapters in proceedings from the same area. In 1993, he published the scientific monograph "Political Culture of Slovenes", in 1994 the professional monograph "Computers in Education" and in 2002 the scientific monograph "The Transition of Political Culture to Democracy". Together with his fellows he published four other scientific monographs: "The Self-Concept between Motivation and Competitiveness" in 2004, "Social Integration of Children with Special Needs" in 2006, »The Dual System of Vocational Education« in 2007 and »Quality in Vocational Education and Training« in 2008.

As a researcher at the Educational Research Institute he participated in various scientific research projects, both basic and applied ones, on the national and international levels: SIMS-Second International Mathematics and Science Study; Computers in Education; Crisis, Compromise, Collapse; International Comparative Research of Political Socialization; Anthropological Research of Political Culture and School; Basic Factors of Learning and of Motivation for Learning in the School etc. As a researcher he took part in the scientific research programme of