

Marko Radovan

Dr. Marko Radovan je docent področje andragoške didaktike na oddelku za pedagogiko in andragogiko Filozofske fakultete Univerze v Ljubljani. Raziskovalno se največ ukvarja s področjem učenja in motivacije odraslih, s proučevanjem izobraževalnih ovir in procesov samoregulacije učenja. Na to temo je napisal več knjig in znanstvenih člankov. Sodeloval je pri različnih raziskovalnih projektih in mednarodnih znanstvenih konferencah. Njegovo strokovno delo obsega predvsem razvojne in izobraževalne projekte na področju izobraževanja odraslih. Od leta 2004 je kot predavatelj in vodja delavnic sodeloval v različnih programih izobraževanja za učitelje odraslih in druge strokovnjake, ki sodelujejo v izobraževanju odraslih. Med drugim je tudi član uredniškega odbora *Andragoških spoznanj*.

Marko Radovan, PhD, is an assistant professor in the field of didactics of adult education. He works at the Department of Educational Sciences at University of Ljubljana. He is mostly involved in the research of adult learning and motivation, the study of educational barriers and self-regulative learning. He has written several books and scientific articles on these subjects. He has also participated in various research projects and international scientific conferences. His professional work consists mainly of development and training projects in the field of adult education. Since 2004 he has been a lecturer and workshop leader in various training programmes for adult educators and other professionals involved in adult education. He is also member of the editorial board of the "Andragogic Perspectives" journal.

Polona Kelava

Dr. Polona Kelava je asistentka z doktoratom na Pedagoškem inštitutu v Centru za evalvacijske študije. Njeni glavni področji raziskovanja sta poklicno in strokovno izobraževanje ter izobraževanje odraslih. Ukvarja se s priznavanjem neformalno pridobljenega znanja in s socialnim vključevanjem na podlagi izobrazbe, je avtorica znanstvenih in strokovnih člankov s teh področij ter soavtorica ene znanstvene monografije. Od leta 2004 do danes je sodelovala pri treh nacionalnih evalvacijskih študijah, enem ciljnem raziskovalnem programu in enem temeljnem projektu.

Polona Kelava, PhD, is a research assistant at the Centre for Evaluation Studies of the Educational Research Institute. Her main research areas are vocational education and training and adult education. In her research, she mainly deals with the recognition of non-formal and informal learning and social inclusion based on education attainment. She is the author of scientific and professional articles in these