

O avtorjih

Pavel Zgaga je redni profesor za filozofijo edukacijo na Pedagoški fakulteti Univerze v Ljubljani. Njegov primarni raziskovalni interes je usmerjen k študijam visokega šolstva. Vodil je več nacionalnih in mednarodnih raziskovalnih projektov, ki so se osredotočali predvsem na vprašanja, povezana z visokim šolstvom, izobraževalnimi politikami in reformami v sodobnem evropskem in globalnem okviru. Na tem področju je objavil številna dela. Na svojem strokovnem področju je sodeloval tudi z mednarodnimi organizacijami (npr. Svet Evrope, Evropska komisija, Unesco, OECD); bil je svetovalec in vabljeni predavatelj v številnih državah.

Pavel Zgaga is Professor of Philosophy of Education at the Faculty of Education, University of Ljubljana. His primary research interest is in higher education studies. He has held several research grants and directed a number of national and international research projects, mainly focused on higher education issues, education policy and reforms in the contemporary European and global context. In these areas he has published extensively. In his field of expertise, he has been also co-operating with international organisations, (e.g. the Council of Europe, the European Commission, UNESCO, OECD) and has been a consultant and invited speaker to a number of countries.

Paul Stubbs je angleški sociolog in višji raziskovalec na Ekonomskem inštitutu v Zagrebu, na Hrvaškem. Njegovi glavni raziskovalni interesi se osre-

dotočajo na socialno zaščito in socialno vključenost v postjugoslovanskem prostoru; civilne družbe in družbena gibanja ter prenos politik. Trenutno se ukvarja z raziskovanjem zgodovinskih vidikov socialistične Jugoslavije, socialnih pravic in gibanja neuvrščenih. Med njegovimi nedavnimi objavami so: 'Social Policy, Poverty and Inequality in Central and Eastern Europe and the Former Soviet Union' (so-urednik z Sofijo An, Tatiano Chubarovo in Bobom Deaconom); 'Making Policy Move' (z Johnom Clarkejem, Daveom Baintonom in Noemi Lendvai, Policy Press); 'Transformations in Global and Regional Social Policies' (so-urednik z Alexandro Kaasch, Palgraveom Macmillanom); in 'Social Inequalities and Discontent in Yugoslav Socialism' (so-urednik z Roryjem Archerom in Igorjem Dudo, Routledge). Je član uredniškega odbora Critical Policy Studies in Croatian Journal of Social Policy.

Paul Stubbs is an English sociologist and senior researcher at the Institute of Economics in Zagreb, Croatia. His main research interests focus on social protection and social inclusion in the post-Yugoslav space; civil society and social movements and policy transfer. He is currently researching the historical aspects of socialist Yugoslavia, social rights and the non-aligned movement. His recent publications include: 'Social Policy, Poverty and Inequality in Central and Eastern Europe and the Former Soviet Union' (co-editors with Sofia An, Tatiana Chubarova and Bob Deacon); 'Making Policy Move' (with John Clarke, Dave Bainton and Noemi Lendvai, Policy Press); 'Transformations in Global and Regional Social Policies' (co-editor with Alexandro Kaasch, Palgrave Macmillan); and 'Social Inequalities and Discontent in Yugoslav Socialism' (co-editor with Rory Archer and Igor Duda, Routledge). He is a member of the editorial board of Critical Policy Studies and the Croatian Journal of Social Policy.

Ljiljana Gomerčić je zaposlena v Miklavževem vrtcu v Logatcu na delovnem mestu pomočnice direktorja – strokovne vodje vrtca. Na področju vzgoje in izobraževanja predšolskih otrok ima več kot 25 let delovnih izkušenj. V letu 2020 se je kot absolventka vpisala na doktorski študij edukacijskih ved na Univerzi na Primorskem – Pedagoški fakulteti Koper. Strokovno se večinoma osredotoča na razvoj, učenje in poučevanje otrok zgodnjega in predšolskega obdobja. S prispevki in predavanji je sodelovala na več mednarodnih in domačih konferencah, več o tem je dostopno na: <https://orcid.org/0000-0002-7834-6525>.

Ljiljana Gomerčič is employed at the Miklavž Kindergarten in Logatec as Assistant Director – Professional Kindergarten Manager. She has over 25 years of work experience in the field of preschool education. In 2020 she has enrolled in the third year of Graduate Doctoral Study Programme of Educational Sciences at the University of Primorska - Faculty of Education, Koper. She is particularly interested in the development, learning and teaching of children in early childhood and preschool. She has actively participated in several international and national conferences with both articles and lectures. More available on: <https://orcid.org/0000-0002-7834-6525>

Elena Nacevska je raziskovalka na CPR, FDV, Univerza v Ljubljani. Leta 2013 je doktorirala na Fakulteti za družbene vede v Ljubljani. Kot Fulbrightova štipendistka je leta 2011 delovala kot raziskovalka na Univerzi v Massachusettsu, ZDA, na področjih ameriške politike, javne politike, vprašanja enakosti, etničnih in človekovih pravic. Delovala je tudi na Univerzi Harvard, v Virginiji, v Connecticutu in na Univerzi v Shippensburgu. Kot doktorska štipendistka je bila leta 2010 v okviru Evropskega doktorata za migracije, različnosti in identitete raziskovalka na SydDansk Universitet, kjer je delovala v okvirju Transnacionalizem v globalni družbi. Leta 2009 je bila imenovana za ambasadorko miru OZN.

Elena Nacevska is a researcher at the Centre for Political Science Research, Faculty of Social Sciences (FSS), University of Ljubljana (UL). In 2013, she was awarded a PhD at the FSS, UL. As a Fulbright Fellow, in 2011 she was a researcher at the University of Massachusetts, USA, in the fields of American politics, public policy, equality, ethnic and human rights. She attended Harvard University; Virginia; Connecticut and Shippensburg University. As a PhD fellow at SydDansk University, in 2010 she was a researcher in the frame of the European Doctorate on Migration, Diversity and Identities – Denmark, Transnationalism in the Global City. In 2009, under the auspices of the UN, she was appointed an Ambassador for Peace.

Barbara N. Brečko je raziskovalka na Centru za družboslovno informatiko, FDV, Univerza v Ljubljani. Doktorirala je na FDV s področja družboslovne metodologije. Glavno področje njenega dela je metodologija družboslovnega raziskovanja, pri čemer se osredotoča predvsem na življenje mladih, IKT in področje izobraževanja. Med letoma 2012 in 2014 je bila kot raziskovalka zaposlena na Skupnem raziskovalnem centru Evropske komisije (JRC EC) v Seville v Španiji.

Barbara N. Brečko is a researcher at the Centre for Social Science Informatics, Faculty of Social Sciences, University of Ljubljana. She holds a PhD in social sciences methodology. The main area of her work is social science research methodology, focusing on young people, ICT and education. Between 2012 and 2014, she worked as a researcher at the Joint Research Centre of the European Commission (JRC EC) in Seville, Spain.

Tanja Oblak Črnič je profesorica na Katedri za medijske in komunikacijske študije in skrbnica doktorskega programa Komunikologija na Fakulteti za družbene vede Univerze v Ljubljani. V letu 2001 je kot podoktorska raziskovalka delovala na Univerzi v Helsinkih (Finska), leta 2012 pa kot gostujoča raziskovalka na Univerzi Berkeley (ZDA). Njena področja raziskovanja so študije interneta in digitalne kulture, občinstva in novih medijev ter politično komuniciranje in digitalno državljanstvo. V zadnjih letih se posvečaproučevanju komuniciranja, participacije in medijske potrošnje mladih.

Tanja Oblak Črnič is a professor and head of the doctoral programme in Communication Studies at the Faculty of Social Sciences, University of Ljubljana. In 2001, she was a postdoctoral researcher at the University of Helsinki (Finland) and in 2012 a visiting researcher at the University of Berkeley (USA). Her research interests are studies of Internet and digital culture, audiences and new media, political communication and digital citizenship. In recent times, her research focus has largely been on communication, participation and media consumption among young people.

Danica Fink Hafner je redna profesorica na Fakulteti za družbene vede Univerze v Ljubljani, ustanoviteljica dodiplomskega programa Analiza politik in javna uprava, magistrskega in doktorskega študija na področju analize politik ter magistrskega študija javne uprave na isti univerzi. Leta 1991 je bila gostujoča raziskovalka na University of Strathclyde v Glasgowu, leta 1993 pa na University of Warwick v Združenem kraljestvu. Kot Fulbrightova štipendistka je v študijskem letu 1996/1997 poučevala v ZDA, v okviru mednarodnega magistrskega študija MESPFA v obdobju 1993–1998 pa na univerzah v Združenem kraljestvu in na Irskem. Sodelovala je pri več evropskih projektih in mrežah, trenutno vodi programsko skupino Politološke raziskave.

Danica Fink Hafner is a full-time professor at the Faculty of Social Sciences, University of Ljubljana, founder of the undergraduate study Policy Analy-

sis and Public Administration, master and doctoral studies in the field of policy analysis, and a co-founder of master studies in public administration at the same faculty. In 1991, she was a visiting researcher at the University of Strathclyde in Glasgow and at the University of Warwick, UK. As part of international master studies MESPA (1993–1998), she taught in the UK and Ireland, while as a Fulbright scholar (1996/1997) she taught in the USA. She collaborated with several European projects and networks and is currently the head of the Political Science Research programme.

Dr. Maruša Hauptman Komotar je docentka za področje Vzgoja in izobraževanje, zaposlena na Alma Mater Europaea – Fakulteti za humanistični študij, Institutum Studiorum Humanitatis, Ljubljana, kjer deluje kot visokošolska sodelavka in raziskovalka v raziskovalnem programu, od novembra 2019 dalje pa tudi kot prodekanja fakultete. V letu 2018 je na Pedagoški fakulteti Univerze v Ljubljane uspešno zagovarjala doktorsko disertacijo z naslovom Internacionalizacija in zagotavljanje kakovosti v visokem šolstvu v Sloveniji in na Nizozemskem in pridobila naziv doktorica edukacijskih ved. Raziskovalno se ukvarja s primerjavo različnih visokošolskih sistemov v kontekstu zagotavljanja kakovosti internacionalizacije in internacionalizacije zagotavljanja kakovosti visokega šolstva, kot tudi z vplivi internacionalizacije oziroma zagotavljanja kakovosti na formacijo akademskih kultur v slovenskem visokem šolstvu. Univerzitetni študij pedagogike in sociologije je zaključila na Filozofski fakulteti Univerze v Ljubljani.

Dr. Maruša Hauptman Komotar is an Assistant Professor in the field of Education, employed at Alma Mater Europaea - Faculty of Humanities, Institutum Studiorum Humanitatis, Ljubljana. In 2018, she successfully defended her doctoral thesis entitled Internationalization and Quality Assurance in Higher Education in Slovenia and the Netherlands at the Faculty of Education, University of Ljubljana, and obtained the title Doctor of Educational Sciences. Her research focuses on the comparison of different higher education systems in the context of quality assurance of internationalisation and internationalisation of quality assurance in higher education, as well as on the impact of internationalisation and quality assurance on the formation of academic cultures in (Slovenian) higher education. She completed her university studies of Educational Sciences (i. e., Pedagogy) and Sociology at the Faculty of Arts, University of Ljubljana.

Barbara Baloh je kot docentka za didaktiko slovenščine zaposlena na Pedagoški fakulteti, Univerzi na Primorskem. Trenutno se ukvarja z jezikovnimi in sociolingvističnimi vidiki razvoja otrokovega govora, predvsem s pripovedovanjem otrok v predšolskem in zgodnjem šolskem obdobju v enojezičnem in večjezičnem okolju, z učenjem in poučevanjem slovenščine kot maternega, drugega in tujega jezika, ter predopismenjevanjem in opismenjevanjem v enojezičnem in večjezičnem okolju. Svoja strokovna in znanstvena spoznanja objavlja v tujih in domačih strokovnih in znanstvenih revijah.

Barbara Baloh works at the University of Primorska, at the Faculty of pedagogy as an assistant professor of the Slovenian language teaching courses. Her focus is mainly on the research of the Slovenian language didactics and socio-linguistic issues. Especially relevant are her publications in which a socio-linguistic approach and didactic and methodic questions are combined with the language of the environment and literacy teaching in a second language, as well as publications where new didactic approaches to language teaching in pre-school and school age children are considered. She publishes her scientific findings both in national and foreign scientific magazines.

Izr. prof. dr. *Silva Bratož* je na Pedagoški Fakulteti Univerze na Primorskem nosilka različnih predmetov na področju učenja angleščine in didaktike poučevanja tujega jezika. Doktorirala je iz jezikoslovja na Filozofski fakulteti Univerze v Ljubljani. V okviru svojega znanstveno-raziskovalnega dela raziskuje zlasti na področjih zgodnjega učenja tujega jezika in uporabnega jezikoslovja. V zadnjem času se raziskovalno posveča zlasti preučevanju stališč bodočih učiteljev do večjezičnosti, načinom, kako otroci zaznavajo različne jezike, analizi vloge učiteljev skozi metafore in preučevanju možnosti razredne interakcije za razvijanje jezikovnih zmožnosti.

Silva Bratož is Associate Professor of English at the Faculty of Education of the University of Primorska, Slovenia where she teaches several courses in the area of foreign language teaching. She earned her PhD in linguistics from the Faculty of Arts, University of Ljubljana. She has researched and published in the area of foreign language teaching methodology for young learners and applied linguistics. Her current research focuses on pre-service teachers' attitudes towards multilingualism, children's perceptions of different languages, analysing the roles of a teacher through metaphors,

and exploring the potential of classroom interaction for language development.

Prof. dr. *Nebojša Pavlović* je diplomiral na Fakulteti za politične vede. Magistriral in doktoriral na Filozofski fakulteti v Novem Sadu. Nebojša je zaposlen na Fakulteti za hotel in turizem v Vrnjački Banji, ki spada pod Univerzo v Kragujevcu. Nebojša deluje tudi kot profesor pri predmetih kadrovanja, podjetništva, managementa ter poslovnega komuniciranja. Njegova področja zanimanja so menedžment, podjetništvo in izobraževanje. Je avtor in nadobudnik več knjig in več kot 70 znanstvenih člankov.

Prof.dr. *Nebojša Pavlović* graduated at Faculty for Political Sciences. He earned MSc and Ph.D degree at Faculty for Philosophy in Novi Sad. Nebojša is employed at Faculty of Hotel and Tourism in Vrnjacka Banja which belongs to University in Kragujevac. Also, Nebojša works as a teacher for subjects HR Management, Entrepreneurship and Management and Business Communications. His fields of interest are Management, Entrepreneurship and Education. He is the author or couathor several books and more than 70 scientific papers.

Dr. *Maja Šebjanič Oražem* je diplomirala iz slovenščine in pedagogike na FF UL in tam julija 2016 doktorirala iz didaktike slovenščine. Njeno raziskovalno delo je usmerjeno v proučevanje didaktične izvedbe sodobnega pouka slovenščine in kompetence učitelja za poučevanje slovenščine kot maternega jezika. Piše in objavlja članke v strokovnih revijah, kot sta *Jezik in slovstvo* in *Slovenščina v šoli*. Njena vidnejša prispevka sta *Pripravnštvo profesorjev slovenščine v Sloveniji in Avstriji* in *Učiteljeva usposobljenost za kompetentno rabo pedagoškega govora*. Aktivno sodeluje na mednarodnih konferencah, na katerih predstavlja svoje raziskovalno in praktično delo. Je soavtorica učbeniškega kompleta za slovenščino v 7. in 9. razredu.

Maja Šebjanič Oražem, Ph.D., graduated in Slovene and Pedagogy at the Faculty of Arts University of Ljubljana. In July 2016 she received her Ph.D. Her main research domain is the study of didactic implementation of lessons and the teacher's competences for teaching Slovene as a mother tongue. She writes and publishes articles in journals, such as *Language and Literature* and *Slovene at School*. Her most noticeable contributions are *Internship for Upper Secondary School Teachers of Slovene in Slovenia and Austria* and *Teacher's Qualification for Competent Use of Pedagogic Speech*. She participates in international conferences, where she presents her research

and practical work. She is a co-author of the textbook for Slovene language in 7th and 9th grade.

Irina Lešnik je po izobrazbi profesorica slovenščine in zgodovine ter diplomantka dramaturgije in scenskih umetnosti. Na Pedagoški fakulteti Univerze na Primorskem je trenutno zaposlena kot asistentka na dveh področjih – Didaktika slovenščine ter Filmsko, gledališko in lutkovno izobraževanje. Deluje tudi kot urednica, recenzentka in lektorica slovenščine kot drugega/tujega jezika.

Irina Lešnik has an MA in Slovene and History and a BA in Dramaturgy and Performing Arts. She currently works as a teaching assistant at the Faculty of Education, University of Primorska and is active in the field of Didactics of Slovene, as well as in the field of Film, Theatre and Puppetry in Education. She also works as an editor, reviewer and lecturer of Slovene as a second/foreign language.

Nika Bedek je profesorica razrednega pouka, trenutno študentka magistrskega študija poučevanja na razredni stopnji z angleščino na Pedagoški fakulteti Univerze v Ljubljani. V soavtorstvu je za raziskavo na področju stališč do nadarjenih učencev prejela Prešernovo nagrado Pedagoške fakultete Univerze v Ljubljani, za svoje delo na fakulteti pa je prejela univerzitetno Svečano listino za najboljše študijske dosežke. Je soavtorica strokovne monografije Moč pedagoškega dela. Aktivno sodeluje pri študentskem svetu, tutorstvu in pri projektu prirejanja Ustave Republike Slovenije v lahko berljivo obliko.

Nika Bedek has a bachelor's degree in Primary Education and is currently enrolled in the Master's programme Primary Teacher Education with English at the Faculty of Education, University of Ljubljana. In co-authorship, she received the faculty Prešeren Award for research in the field of attitudes towards gifted pupils, and for her work at the faculty, she received the University Certificate of Merit for High Academic Achievements. She actively participates in the student council, tutoring and the project of transforming the Constitution of the Republic of Slovenia to an easy-to-read form.

Maruša Loboda je profesorica specialne in rehabilitacijske pedagogike, trenutno študentka podiplomskega študija specialne in rehabilitacijske pedagogike, smer posebne razvojne in učne težave, na Pedagoški fakulteti Univerze v Ljubljani. Od septembra 2019 je zaposlena na Osnovni šoli Roje kot

mobilna učiteljica za dodatno strokovno pomoč. V soavtorstvu je za raziskovalno nalogo o stališčih študentov do nadarjenih in njihovega izobraževanja prejela Prešernovo nagrado Pedagoške fakultete Univerze v Ljubljani. Trenutno v okviru magistrske naloge raziskuje razvitost izvršilnih funkcij pri predšolskih otrocih.

Maruša Loboda has a bachelor's degree in Special and Rehabilitation Pedagogy and is currently enrolled in the Master's programme Special and Rehabilitation Pedagogy, orientation Special Developmental and Learning Difficulties at the Faculty of Education, University of Ljubljana. Since September 2019, she is working at Primary School Roje as a specialized mobile teacher providing additional professional assistance. In co-authorship, she received the faculty Prešeren Award for research regarding pre-service teachers' attitudes toward gifted pupils and their education. Currently, she is working on her master's thesis researching executive functions in preschool children.

Urška Žerak je asistentka za pedagoško psihologijo na Pedagoški fakulteti Univerze v Ljubljani. Je študentka doktorskega študija Aplikativne psihološke študije na Filozofski fakulteti Univerze v Ljubljani. Njeni raziskovalni interesi so na področju samoregulacijskega učenja, učnih strategij, nadarjenih učencev, ustvarjalnosti in izobraževanja učiteljev. Je aktivna članica Centra za raziskovanje in spodbujanje nadarjenosti na Pedagoški fakulteti Univerze v Ljubljani ter Društva psihologov Slovenije.

Urška Žerak is a teaching assistant of educational psychology at the Faculty of Education of the University of Ljubljana. She is a Ph.D. student in Applied Psychological Studies at the Faculty of Arts of the University of Ljubljana. Her research interests are in the field of self-regulated learning, learning strategies, gifted education, and teachers' professional development. She is a member of Centre for Research and Promotion of Giftedness at the Faculty of Education University of Ljubljana and Slovenian Psychologists' Association.

Dr. Janez Vogrinc je izredni profesor za pedagoško metodologijo in statistiko na Pedagoški fakulteti Univerze v Ljubljani. Na znanstveno-raziskovalnem področju se ukvarja predvsem z različnimi raziskovalnimi pristopi, ki se uporabljajo na pedagoškem področju (npr. Kvalitativno raziskovanje, akcijsko raziskovanje), pa tudi s sistemom izobraževanja učiteljev. Je predsednik Državne komisije za vodenje nacionalnega preverjanja znanja, član

Strokovnega sveta RS za splošno izobraževanje in dekan Pedagoške fakultete Univerze v Ljubljani.

Janez Vogrinc is Associate professor of statistics and methodology at the Faculty of Education, University of Ljubljana. His research interest are primarily connected with the various research approaches used in the field of pedagogy and education (e.g. qualitative research, action research), as well as the . He is the President of the National Commission for the Management of National Assessment, a member of the Expert Council of the Republic Slovenia for General Education and the Dean of the Faculty of Education at University of Ljubljana.

Dr. *Mojca Juriševič* je redna profesorica za pedagoško psihologijo na Pedagoški fakulteti Univerze v Ljubljani. Raziskuje na področju učenja in poučevanja, s poudarkom na motivaciji za učenje, samopodobi, izobraževanju nadarjenih učencih, ustvarjalnosti, mentorstvu in strokovnemu razvoju učiteljev. Je ustanoviteljica Centra za raziskovanje in spodbujanje nadarjenosti na Pedagoški fakulteti Univerze v Ljubljani. V Društvu psihologov Slovenije vodi sekcijo psihologov v vzgoji in izobraževanju.

Mojca Juriševič, Ph.D., is Professor of Educational Psychology at the Faculty of Education of the University of Ljubljana. Her research interests span the fields of learning and teaching with studies focusin on topics such as motivation to learn, self-concept, creativity, gifted education, mentoring and teacher professional development. She is founder of Centre for Research and Promotion of Giftedness at the Faculty of Education University of Ljubljana. She serves as the Chair of the Psychologists in Education division of the Slovenian Psychologists' Association, and as the member of Standing Committee of Psychology in Education at European Federation of Psychologists' Associations.

Ana Stanovnik Perčič je nosilka razvoja področja izobraževanja odraslih na slovenski nacionalni agenciji programa Erasmus+ CMEPIUS. Na tem področju dela že od začetka programa, v njegovem predhodniku (Vseživljenjsko učenje) pa je delala na področju poklicnega izobraževanja in usposabljanja. Pred zaposlitvijo na CMEPIUS-u je delala v nevladni organizaciji na lokalnem nivoju, kjer se je ukvarjala s kulturnimi in mladinskimi projekti.

Ana Stanovnik Perčič is in charge of Adult Education field at Slovenian Erasmus+ National Agency (CMEPIUS). She has been working on the field

since the beginning of Erasmus+ Programme and on the field of vocational education and training in Lifelong Learning Programme. Prior to the employment at the NA, she worked in an NGO on a local level, covering cultural and youth projects, which gives her an insight on operating principle of organisations in the field.

Lela Vuković ima diplomu učitelja angleščine na Filozofski fakulteti v Novem Sadu, magisterij na fakulteti Združenja centrov za interdisciplinarne in multidisciplinarne študije in raziskave na Univerzi v Novem Sadu ter doktorat iz metodologije poučevanja iz Novega Sada, Filozofske fakultete v Novem Sadu. Njeno doktorsko disertacijo nosi naslov »Inovativni pristopi k poučevanju in učenju ter zagotavljanje standardov srednješolskih šol«. Njena bibliografija vsebuje 10 enot s področja inovativnih pristopov k poučevanju in učenju, PBL in horizontalnega učenja, objavljenih v različnih znanstvenih revijah ali predstavljenih na znanstvenih konferencah tako v Srbiji kot v tujini.

Lela Vuković's educational background includes an English language teacher diploma from Faculty of Philosophy in Novi Sad, a MA in Educational Management from Association of Centers for Interdisciplinary and Multidisciplinary Studies and Research at the University of Novi Sad, and a PhD in Methodology of Teaching from the Faculty of Philosophy in Novi Sad. Her doctoral thesis is titled »Innovative teaching and learning approaches and securing secondary schooling standards«. Her bibliography contains 10 items in the field of innovative teaching and learning approaches, PBL and horizontal learning published in different scientific journals or presented at scientific conferences both in Serbia and abroad.

Dr. *Maja Kuronja* je učiteljica na osnovni šoli, ki poučuje v inkluzivnih oddelkih, v katere se vključujejo tudi učenci s čustvenimi in vedenjskimi motnjami, ki bivajo v vzgojnem zavodu.

Maja Kuronja, PhD, is Primary School Teacher. She works as a primary school teacher and teaches inclusion classes attended also by the pupils with emotional and behavioural difficulties who live in a residential treatment institution.

Red. prof. dr. *Majda Schmidt Krajnc* je zaposlena na Pedagoški fakulteti Univerze v Mariboru na Oddeleku za temeljne pedagoške predmete. Pri delu se posveča raziskovanju inkluzivne vzgoje in izobraževanju otrok s

posebnimi potrebami, socialni integraciji in kvaliteti življenj družin z otroki z motnjami v duševnem razvoju in drugimi razvojnimi motnjami.

Majda Schmidt Krajnc, PhD, Full Professor, Employed at the Faculty of Education of the University of Maribor, Department of Basic Pedagogical Studies. Her work is focused on research of inclusive education of children with special needs, social integration and quality of life of families with children with mental disabilities and other developmental disorders.

Tina Pivec je trenutno zaposlena kot mlada raziskovalka na Pedagoškem inštitutu. Magistrirala je iz psihologije na Filozofski fakulteti Univerze v Mariboru. V magistrskem delu je preučevala psihosocialne značilnosti različnih skupin udeležencev medvrstniškega nasilja in viktimizacije. Njen znanstvenoraziskovalni interes sega na področje pedagoške in razvojne psihologije, v sklopu doktorskega študija pripravlja doktorsko disertacijo s področja pozitivnega razvoja mladih in nasilnega vedenja pri mladih v obdobju prehoda iz osnovne v srednjo šolo.

Tina Pivec is currently employed as an emerging researcher at the Educational Research Institute. She finished her postgraduate studies of Psychology at the Faculty of Arts, University of Maribor. In her thesis, she examined psychosocial characteristics between different groups of bullying and victimization participants. Her research interest is in the field of educational and developmental psychology. In her PhD studies, she is preparing a doctoral dissertation with the focus on positive youth development and bullying behaviour among adolescents in the transition between primary school and high school.

Ana Kozina je diplomirana univerzitetna psihologinja, doktorica psiholoških ved in docentka za psihologijo. Zaposlena je na Pedagoškem inštitutu, kjer je vodja Centra za evalvacijske študije. Njeno raziskovalno delo sega na področji pedagoške in razvojne psihologije. Ukvarja se z razvojem agresivnosti in anksioznosti (obdobje otroštva in mladostništva) ter njune interakcije na ravni posameznika in na ravni širšega družbenega okolja (vključno z razvojem preventivnih in intervencijskih dejavnosti). Na področju pedagoške psihologije se ukvarja s preučevanjem dejavnikov (šolska klima, socialno in čustveno učenje, motivacija ...), ki vplivajo na učne dosežke otrok in mladostnikov. Je članica programske skupine Edukacijske raziskave (2015–2020), članica uredniškega odbora Založbe Pedagoškega

inštituta ter predsednica Slovenskega društva raziskovalcev na področju edukacije (SLODRE).

Ana Kozina is a researcher, assistant professor and the head of the Centre for evaluation studies in Educational Research Institute. Her work is in the field of developmental and educational psychology. She is focused on the developmental and time related trends of aggression and anxiety (in childhood and adolescence), their interplay and the role that anxiety and aggression play on the individual level, on the school level and on the community level (with possible prevention and intervention designs). In the field of education she is interested in the factors related to students' achievement (school climate, social and emotional learning, motivation...). She is a member of the program group Educational Research (2015–2020), a member of the editorial board of Educational Research Institute Publishing House and a president of The Slovenian Educational Research Association (SLODRE).

Valerija Vendramin je doktorica ženskih študij, zaposlena pa je kot znanstvena sodelavka na Pedagoškem inštitutu v Ljubljani. Med njenimi raziskovalnimi področji so edukacijske študije, ženske študije in feministična teorija ter kulturne študije (v tem okviru se ukvarja s problematiko, ki zadeva konceptualizacijo spolne razlike, kurikulum in feministične kritike znanosti oz. epistemološka vprašanja).

Valerija Vendramin, PhD in Women's Studies, is a research associate at the Educational Research Institute in Ljubljana. Among her current research fields are educational studies, women's studies and feminist theory, cultural studies (predominantly, but not exclusively, in connection to the issues concerning the conceptualization of sexual difference, curriculum and feminist critiques of science together with epistemological issues.).

Izr. prof. dr. *Simona Tancig*, univerzitetna diplomirana psihologinja in specializantka supervizije, se je izpopolnjevala v ZDA in na Nizozemskem. Trenutno je zunanja sodelavka Pedagoške fakultete Univerze v Ljubljani in Univerze Sigmunda Freuda v Ljubljani. Področja njenega pedagoškega in raziskovalnega dela: razvojna in kognitivna psihologija, specialna pedagogika, inkluzivno izobraževanje, supervizija, umetnostna terapija in kognitivna znanost. V zadnjih letih se je osredotočila na področje edukacijske nevroznanosti in implementacije tega interdisciplinarnega področja v izobraževalni in raziskovalni prostor. V tem okviru raziskuje in razvija problematiko metakognicije, samoregulacije, samodeterminacije, izvršil-

nih funkcij ter čustveno-socialnega razvoja. Je članica International Mind, Brain and Education Society (IMBES), članica SIG Neuroscience & Education pri European Association for Research on Learning and Instruction (EARLI).

Simona Tancig, PhD, a Bachelor of Science in Psychology and a Supervisory Specialist, has continued her studies in the United States and the Netherlands. She is currently an associate professor at the Faculty of Education at the University of Ljubljana and the Sigmund Freud University in Ljubljana. Her fields of pedagogical and research work are developmental and cognitive psychology, special pedagogy, inclusive education, supervision, art therapy and cognitive science. In recent years, she has focused on the field of educational neuroscience and the implementation of this interdisciplinary field into education and research. In this context, she explores and develops the issues of metacognition, self-regulation, self-determination, executive functions and emotional and social development. She is a member of the International Mind, Brain and Education Society (IMBES), and a member of SIG Neuroscience & Education at the European Association for Research on Learning and Instruction (EARLI).

Asist. dr. *Monika Mithans* je zaključila študij pedagogike in prevajanja in tolmačenja nemščine na Filozofski fakulteti Univerze v Mariboru. Leta 2017 je doktorirala na Pedagoški fakulteti Univerze v Mariboru. Kot asistentka za pedagogiko je zaposlena na Pedagoški fakulteti Univerze v Mariboru. Njeno znanstveno raziskovalno delo obsega dve glavni področji raziskovanja, in sicer participacijo v šoli in posodabljanju pouka. Rezultate svojega raziskovalnega dela objavlja v znanstvenih in strokovnih člankih v Sloveniji in tujini.

Asist. dr. *Monika Mithans* graduated in the fields of pedagogy and German translation studies at the University of Maribor, Faculty of Arts, in 2009. She completed her PhD in educational sciences at the University of Maribor, Faculty of Education in 2017. She currently holds an academic appointment at the University of Maribor, Faculty of Education, where she works as an assistant. Her scientific research work comprises two main fields of research, namely school participation and modernization of educational process. She has been publishing scientific and educational articles in Slovenian and foreign magazines.

Prof. dr. *Milena Ivanuš Grmek* je zaključila študij pedagogike in sociologije na Univerzi v Ljubljani, na Filozofski fakulteti. Doktorirala je prav tako na Univerzi v Ljubljani, na Filozofski fakulteti. Kot redna profesorica za didaktiko je zaposlena na Univerzi v Mariboru na Pedagoški fakulteti. V svojem raziskovalnem delu se posveča posodabljanju pouka, kurikularnim spremembam na področju sekundarnega izobraževanja in profesionalnemu razvoju učiteljev. Rezultate svojega raziskovalnega dela objavlja v Sloveniji in tujini. Trenutno je dekanja Pedagoške fakultete Univerze v Mariboru.

Prof. Dr. *Milena Ivanuš Grmek*, graduated in the fields of pedagogy and sociology at the University of Ljubljana, Faculty of Arts. She defended her PhD thesis at the University of Ljubljana, Faculty of Arts. She works as the Full Professor of Didactics at the University of Maribor, Faculty of Education. Her scientific research work comprises three main fields of research: modernization of educational process, curriculum changes in secondary school education and professional development of teachers. She has been publishing scientific and specializing texts in Slovenian, as well as in foreign magazines. Considering her current position at the University of Maribor, Faculty of Education, she is dean.

Natalija Budinski je učiteljica matematike na osnovni in srednji šoli. Področje njenega zanimanja so inovacije pri pouku matematike. Osredotočena je na povezovanje matematičnih vsebin z drugimi predmeti in vsakodnevnimi situacijami. Napisala je številne prispevke na področju izobraževanja in za svoje inovativno poučevanje prejela več evropskih in srbskih nagrad. Poleg tega je doktorska študentka na Univerzi v vzhodnem Sarajevu v Bosni in Hercegovini.

Natalija Budinski is a teacher of mathematics in the primary and secondary school. The field of her interest is innovation in teaching mathematics. She is focused on connecting mathematical content to other subjects and real-world situations. She has written numerous papers in the field of education and received several European and Serbian awards for her innovative teaching. Also, she is a Phd student at the University of East Sarajevo in Bosnia and Herzegovina.

Mag. *Meleka Asotic* je srednješolska učiteljica in doktorska študentka Pedagoške fakultete v Sarajevu. Na doktorskem študiju je na smeri Sodobnega predšolskega in osnovnošolskega izobraževanja. Njeno znanstveno

delo je posvečeno pedagogiki, jezikovnemu učenju in vključujočim izobraževalnim procesom.

Msc. *Meleka Asotic* is a secondary school teacher and a PhD student of Pedagogy Faculty in Sarajevo. She is attending Contemporary Courses of Pre-school and Elementary School Education on her PhD studies. Her scientific work has been dedicated to pedagogy sciences, language acquisition, and inclusive educational processes.

Mag. *Ajša Bahović Latifović* je osnovnošolska učiteljica in asistentka na Mednarodni univerzi v Novem Pazarju. Področja njenega študija so usvajanje jezikov, zgodnje učenje jezikov, vključujoči izobraževalni procesi in sociološki vidiki učenja jezikov.

Msc. *Ajša Bahović Latifović* is a primary school teacher and a teaching assistant at International University of Novi Pazar. She has dedicated her teaching and studies on language acquisition, early language learning, inclusive educational processes and sociological aspects of language learning.

Mag. *Andreja Lenc* je vodja sektorja za razvoj in kakovost na Center RS za mobilnost in evropske programe izobraževanja in usposabljanja, in sicer na naslovu Ob železnici 30a, 1000 Ljubljana, Slovenija. Njen e-naslov je andreja.lenc@cmepius.si.

Mag. *Andreja Lenc* is a Head of sector for development and quality in Centre RS for Mobility and European Educational and Training Programmes, Ob železnici 30a, 1000 Ljubljana, Slovenia. Her e-mail address is andreja.lenc@cmepius.si.

Aleksandra Stevanovič je 17. leto zaposlena kot psihologinja in pedagoška svetovalka v izobraževanju – ima več let izkušenj iz vodenja, mentorstva, svetovanja in ukvarjanja s srednješolci ter učitelji. Je avtorica več izobraževanj in izobraževalnih programov. V programu JA sodeluje od samega začetka – od leta 2006. Ima izkušnje z moderiranjem, načrtovanjem in izvedbo delavnic, socialnimi empiričnimi raziskavami, anketami in statistiko.

Aleksandra Stevanovic is a psychologist and educational advisor in education for 17 years – years of guiding, mentoring, consulting and dealing with high school students and teachers, author of several trainings and educational programs. She has been in the JA program from the very start – from

2006. Experienced with moderation, workshop planning and performance, social empirical investigations, surveys and statistics.

Snježana Đurđević je učiteljica ekonomije, pedagoška svetovalka, uslužbenka Pete ekonomske srednje šole, Beograd. Je mentorica "študentskim podjetjem" od leta 2006 (do danes). Strokovni se osredotoča na vprašanja „Vpliva študentskih podjetij na razvoj študentskega podjetništva“.

Snježana Djurdjevic is a teacher of economics, educational advisor, an employee of Fifth Economy High School, Belgrade. Mentor of the students' company from 2006 (to the present). Professional interests are focused on the topic „The influence of students' companies on the development of student entrepreneurship“.

Bojana (Drakula) Sokolović je doktorska študentka na Fakulteti za tehnične vede Univerze v Novem Sadu, Srbija. Zaključila je dodiplomski in magistrski študij za inženirski menedžment na področju upravljanja s človeškimi viri. Kot zunanja sodelavka je sodelovala na različnih univerzitetnih delavnicah za študente. Ima poklicne izkušnje na področju upravljanja s človeškimi viri: več kot 5 let je bila zaposlena kot direktorica za človeške vire v tujih podjetjih (Magna International Kanada-Srbija, IGB Automotive, Srbija-GMBH Nemčija), pridobila si je izkušnje kot lastnica podjetja za kadrovske svetovanje (Rakulo21) in kot zunanja kadrovska svetovalka (Global Star Beograd). Njeni objavljeni znanstveni prispevki so dostopni na njenem LinkedIn profilu.

Bojana (Drakula) Sokolović, Phd student on the Faculty of Technical Sciences on the University of Novi Sad, Serbia. Finished academic specialist and master studies for engineering management in the field of Human Resources Management. The author has been engaged at different University's workshops for students as an external associate. She has reach occupational experience in Human Resource Management: more than 5 years employed as a Human Resource Director in foreign companies (Magna International Canada-Serbia, IGB Automotive, Serbia- GMBH Germany), some experience as owner of HR Consulting (Rakulo21) and external HR consultant (Global Star Belgrade). Published academic papers are available on the LinkedIn profile.

Silvija Komočar je magistrica profesorica predšolske vzgoje z 20-letnimi delovnimi izkušnjami v vzgoji in izobraževanju (od tega 9 let v vodenju vrt-

ca), trenutno zaposlena v Vrtec Mavrica Brežice kot ravnateljica. Trenutno je doktorandka Univerze na Primorskem, Pedagoške fakultete v programu Edukacijske vede. Poglobljeno se ukvarja z raziskovanjem na področju predšolske vzgoje in vodenja vrtca, profesionalnega razvoja, medgeneracijskega sodelovanja ter timskega dela, še posebej timskega vodenja. Redno sodeluje na strokovnih in znanstvenih konferencah s predstavitvami primerov dobre prakse in rezultatov raziskovanja ki ga izvaja na področju timskega dela kot spodbude za profesionalni razvoj.

Silvija Komočar graduated from Masters study program Preschool education and has 20 years of work experience in education (9 years in leadership), currently employed at the Vrtec Mavrica Brežice as Headmaster. She is currently a PhD student at the University of Primorska, Faculty of Education in the Education Sciences program. She is extensively involved in research in the field of preschool education, kindergarten management, professional development, intergenerational cooperation and team work, especially team management. She regularly participates in professional and educational conferences, presenting examples of good practice and research findings that she conducts in the field of teamwork as an incentive for professional development.

Dr. *Zsófia Hangyal* je predavateljica, raziskovalka in koordinatorica za internacionalizacijo na univerzi Eötvös Loránd, Budimpešta, Madžarska. Po končanem doktorskem študiju mednarodnega in primerjalnega izobraževanja na Pekinški pedagoški univerzi so njeni glavni raziskovalni interesi usmerjeni v internacionalizacijo visokega šolstva, v vpliv programov učne mobilnosti in sociologijo.

PhD *Zsófia Hangyal* is a lecturer, researcher and internationalisation coordinator at Eötvös Loránd University, Budapest, Hungary. After completing her PhD in International and Comparative Education at Beijing Normal University, her main research interests are internationalisation of higher education, impact studies of teaching mobility programmes, generation theories and sociology.

Ana Gorše je bila rojena 3. 2. 1985 v Novem mestu. Diplomirala je leta 2007 na ljubljanski Pedagoški fakulteti, smer razredni pouk. Od septembra tega leta je zaposlena na OŠ Loka Črnomelj kot razredna učiteljica. Za izvajanje bralnih testov se je dodatno usposabljala leta 2015 na Filozofski fakulteti. Udeležuje se različnih izobraževanj in konferenc, kjer tudi aktivno sodelu-

je. Bila je članica šolskega projektnega tima pri projektu BUS – Bralne učne strategije, ki ga je izvajal Zavod za šolstvo.

Ana Gorše was born on 3rd February 1985 in Novo mesto. She graduated in primary education in 2007 at The Faculty of Education, University of Ljubljana. She has worked at the primary school Loka Črnomelj since September 2007 as a primary school teacher. She has additional training in carrying out reading test in 2015 at the Faculty of Arts, University of Ljubljana. She has also taken part in various courses and conferences where she has also been an active participant. She was also a member of a school team in the BUS project – reading-learning strategies that was carried out by the National Education Institute Slovenia.

Vesna Kostić je učiteljica zgodovine na Osnovni šoli Jovana Dučića v Beogradu, v Srbiji. Kot članica tima za razvojni načrt šole deluje na področju izboljšanja učnega procesa šole. Je dobitnica več nagrad in avtorica objavljenih strokovnih prispevkov, povezanih s poukom zgodovine in izvenšolskimi dejavnostmi, vključno s poklicnim usmerjanjem učencev. Je zunanja sodelavka *Zavoda za izboljšanje šolstva Republike Srbije*. Aktivno sodeluje na domačih in mednarodnih seminarjih. S sodelavci doma in v tujini sodeluje na projektih, v katerih učenci povezujejo znanje iz naravoslovnih in družboslovnih predmetov.

Vesna Kostić is a history teacher at the *Jovan Ducic* Primary School in Belgrade, Serbia. As a member of the School Development Plan team, she works on improving teaching process in her school. She has several awards and published professional papers related to history teaching and extracurricular activities, including students' professional orientation. She is an external associate of the *Institute for the Improvement of Education* Republic of Serbia. She actively participates in domestic and international seminars. She collaborates with colleagues at home and abroad through projects in which students connect knowledge of natural and social subjects.

Jelena Mucić je učiteljica kemije na osnovnih šolah „Jovan Dučić“ in „Mladost“ v Beogradu. Kot članica šolskih timov za razvojni načrt, poklicno orientacijo in strokovni razvoj sodeluje pri izboljšanju pouka. Je dobitnica več nagrad in avtorica objavljenih strokovnih člankov, povezanih s poučevanjem in promocijo kemije. Je zunanja sodelavka Inštituta za napredek izobraževanja in za vrednotenje kakovosti izobraževanja v Republiki Srbiji.

Redno se udeležuje strokovnih usposabljanj. Kot avtorica več projektov sodeluje s kolegi iz drugih šol in vzgojno-izobraževalnih ustanov.

Jelena Mucić is a chemistry teacher at elementary schools “Jovan Ducic” and “Mladost” in Belgrade. As a member of the School Teams for Development Plan, Vocational Orientation and Professional Development, she works on improving teaching. She has several awards and published professional papers related to the teaching and promotion of chemistry. She is an external associate of the Institute for the Advancement of Education and for the Evaluation of the Quality of Education in the Republic of Serbia. She regularly undergoes professional training. As the author of several projects, she collaborates with colleagues from other schools and educational institutions.

Jovana Vasić je psihologinja na Osnovni šoli Mladost v Beogradu. Kot strokovna sodelavka sodeluje pri pripravi šolskih dokumentov v zvezi z letnim delovnim načrtom šole ter izboljšanjem izobraževalnih in učnih procesov. Skupaj z učenci in njihovimi starši nudi svetovanje o učnih težavah in svetovanje o medosebnih, vrstniških in družinskih odnosih. Objavila je več znanstvenih raziskav o poučevanju, učenju in vedenju mladih. Nenehno se strokovno izpopolnjuje in obiskuje program za pridobitev certifikata REBT.

Jovana Vasić is a psychologist at elementary school Mladost in Belgrade. As an expert associate she participates in making school documents regarding the school work plan and improving education and learning processes. Together with the students and their parents, she provides counseling on the learning difficulties as well as counseling on the interpersonal relations between classmates and on the family relations. She has published multiple scientific researches about teaching, learning and young people behavior. She is constantly developing further professionally, and she is attending classes to obtain a REBT certificate.