Teaching & Learning

TALIS 2018 RESULTS (VOLUME I) TEACHERS AND SCHOOL LEADERS AS LIFELONG LEARNERS

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What is TALIS?



TALIS is the **first international survey** examining teaching and learning environments in schools. It asks **teachers** and **school leaders** about their work, their schools and their classrooms

2 surveys to date:
2008 with 24 education systems covered
2013 with 34 education systems covered + 4 in 2014
2018 3rd cycle of TALIS with 48 education systems from all continents

TALIS options:

Some countries also surveyed their **primary** and **upper secondary teachers** as well as conducted **TALIS in PISA schools**





TALIS 2018 has grown



TALIS 2013

TALIS 2008 About 70,000 teachers in 4,500 schools

About 150,000 teachers in 9,500 schools TALIS 2018 About 260,000 teachers in 15,000 schools representing more than 8 millions teachers across 48 countries

Number of participants	2008	2013 (+2014)	2018
ISCED 2	24	34 (+4)	48
ISCED 1	-	6	15
ISCED 3	-	10(+1)	11
TALIS-PISA link	-	8	9



TALIS-participating countries and economies





TALIS 2008 and 2013-14 TALIS 2018 new systems

Note: TALIS is administered for a sub-national entity only in the following countries: Argentina (Buenos Aires), Canada (Alberta), China (Shanghai) and the United Kingdom (England). This map is for illustrative purposes and is without prejudice to the status of or sovereignty over any territory covered by this map.



TALIS is developed in partnership







- The teaching profession has faced unprecedented changes over the past few decades
 - **Students need to learn an ever-changing set of skills** to thrive in digital and globalised economies and societies
 - → Requires curriculum redesign that affects teachers' initial and continuous training
 - Working landscape of teachers and school leaders is changing with schools and classrooms more diverse than in the past
 - \rightarrow Move towards more inclusive, targeted and individualised instruction
 - The profession is becoming more complex in a changing world
 - \rightarrow Teachers have to continuously adapt in increasingly short periods of time
 - → Requires constantly updating teachers' knowledge and know-how based on education research/learning science
- Hence the importance for teachers and their principals to be lifelong learners



TALIS 2018 builds on a now-famous motto



"The quality of an education system cannot exceed the quality of their teachers and principals"...

...but the quality of teachers and principals cannot exceed the quality of their *training*, their *practices*, their *opportunities* to *collaborate* and *develop further*, and their *learning environments*.

C The importance of professionalism for contemporary teachers and school leaders



In TALIS 2018, professionalism is analysed by looking at five pillars



C The importance of professionalism for contemporary teachers and school leaders



In TALIS 2018, professionalism is analysed by looking at five pillars







- 1. Reporting results about **both teachers and school leaders** across themes throughout the report
- 2. Drawing **meaningful international comparisons** OECD average, EU-total, TALIS average
- **3.** Changes over time 2008-2013-2018
- 4. Contextualisation of results using breakdown variables: **school characteristics, school resources, teacher characteristics**
- **5.** Cross-theme analyses for each chapter
- **6.** Focus on lower secondary teachers and school leaders; text boxes on primary and upper secondary education



TALIS 2018 products 19 June 2019



TALIS 2018 Results TEACHERS AND SCHOOL LEADERS AS LIFELONS LEARNERS VOLUME 1



Volume I ~250 pages of

analysis ~250 result tables ~60 charts



Datasets for ISCED 2, 1 & 3 (Part I) ~270,000 observations ~1,000 variables

(S))OECD

Technical Report:

description of steps, procedures, methodologies, standards and rules applied to collect high quality data for TALIS 2018



...and country notes, launch videos, podcasts, infographics,



...



TALIS 2018 Products What's next?



- End of 2019:
 - TALIS 2018 User's Guide: thorough introduction to the TALIS database and its analysis
 - TALIS-PISA link datasets (Part I): datasets for 9 countries
 - Updated Technical Report: updated with information on the TALIS-PISA link datasets
- March 2020
 - TALIS 2018 Results (Volume II): Teachers and School Leaders as Valued Professionals
 - Full TALIS dataset for ISCED 2 and all TALIS options: Parts I and II
 - TALIS Teachers' Guide (Volume II), and other TALIS 2018 Products
- Further thematic reports (tentative)
 - Dec 2020 Schools performing against the odds (TALIS-PISA link option)
 - Sept 2021 Primary and upper secondary education teachers and principals (ISCED 1 and 3 options)
 - Feb 2022 Equity issues across schools, teachers and students



Find out more about TALIS



www.oecd.org/talis

- All publications
- All videos



• The complete micro-level database

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