

## Project DITEAM12 Diverse and Inclusive teams for children under 12

### **COMPETENCES FOR COACHES**



European Paralympic Committee

PEDAGOŠKI INŠTITUT





Co-funded by the Erasmus+ Programme of the European Union



CLUB'S ROLE IN EDUCATING CHILDREN ABOUT VALUES

- What is this competence?
- Why is this competence needed?
  - How could children/ parents/ coaches benefit from this competence?
- How can this competence be achieved?



"A value is a goal, stable over time and in multiple situations, that directs our thinking, our emotions and our actions (behavior). It is a guide that facilitates the choice of a decision and are specific to each person. Values are constructions obtained through a teaching-learning process or through the self-construction of concepts". (Pepper, 2021)

### SESSION TO WORK ON "SPORTS VALUES" WITH COACHES THROUGH REFLECTIVE QUESTIONS

- What are values? What are the values by which you are guided in life?
- What are the values with which you feel most identified?
- What values do you think can be worked through sport? How? What ideas do you propose?
- What values would you like your athletes to learn from you?
- What idea could the club do that has not been done so far to promote values education?

If it is possible to answer these questions in a group of coaches at the end you can share all the answers and create a list of ideas.

Sport, both in training and in competition, becomes a perfect place for a good education in values.

Possible list of benefits of sport in values education. Can you think of any more?



	venture	Beauty	To Catalyze	To Contribute
0	Risk	o Grace	o Impact	o Serve
0	The Unknown	<ul> <li>Refinement</li> </ul>	<ul> <li>Move forward</li> </ul>	o Improve
0	Thrill	o Elegance	o Touch	o Augment
0	Danger	o Attractiveness	o Tumon	o Assist
0	Speculation	o Loveliness	o Unstick others	o Endow
	Dare	o Radiance	o Coach	o Strengthen
0	Gamble	o Magnificence	o Spark	o Facilitate
-	Endeavor	o Gloriousness	o Encourage	o Ministerto
	Quest	o Taste	o Influence	o Grant
-	Experiment		o Stimulate	o Provide
	Be exhilarated		o Energize	o Foster
	Venture		o Alter	o Assist
	Venture		o Repair/Fix	u Asaac
To	Create	To Discover	ToFeel	ToLead
				o Guide
	Design	o Learn o Detect	o Experience	
			displaying	o Inspire
	Synthesize	o Perceive	emotions	o Influence
	Be imaginative	o Locate	o Sense	o Cause
	Ingenuity	o Realize	o To Glow	o Arouse
	Originality	o Uncover	o To feel good	o Interest
-	Conceive	o Discern	o Be with	o Reign
	Plan	o Distinguish	<ul> <li>Experience</li> </ul>	o Govern
0	Build	o Observe	energy flow	o Rule
0	Perfect		o In touch with	o Persuade
0	Assemble		sensations	o Encourage
0	Inspire	and the second	and the second	o Model
	stery	Pleasure	To Relate	Be Sensitive
0	Be expert	<ul> <li>Have fun</li> </ul>	<ul> <li>Be connected</li> </ul>	<ul> <li>Express</li> </ul>
0	Dominate field	o Sensual	o Bepart of	tendemess
0	Adept	o Physical	com munity	o Touch
0	Superiority	o Bliss	<ul> <li>Be part of family</li> </ul>	o Perceive
0	Primacy	<ul> <li>Be am used</li> </ul>	o To unite	<ul> <li>Be present</li> </ul>
	Preeminence	o Be entertained	o To nurture	o Empathize
0	Greatest	o Play games	o Be linked	o Support
	Best	o Sports	o Be bonded	o Show
_	Outdo		o Be integrated	com passion
-	Set standards		o Be with	o Respond
_	Excellence		o bo mar	o See
100	Spiritual	To Teach	ToWin	Other
	Be aware	o Educate	o Prevail	0
	Be accepting	o Instruct	o Accomplish	0
	Be awake	o Enlighten	o Attain	0
-	Relate with God	o Inform	o Score	0
2.	Be devoted		- 33 - 36 A W B	A CE 2
_				0
	Be holy	o Edify	o Win over	0
	Be honoring	o Prime	o Triumph	0
0	Be passionate Be religious	o Uplift o Explain	<ul> <li>Predominate</li> <li>Attract</li> </ul>	0
		o Explain		



For coaches: Which 10 values would be the most important to work on with your athletes?



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## [Activities]

Once you have the values: select a month of the season in which you are going to work on each value.

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30 31



Define the way in which you are going to educate that value. For example: What weekly task or activity will you do with your athletes to teach the value of healthy lifestyle habits? Snacking on fruit after training

How are you going to reward your athletes for working on this value? For example:

the athlete who fulfils the task every day of the week (snacking on fruit or respecting teammates) will get more minutes in the start of the team of t



#### SOME IDEAS TO EDUCATE IN VALUES:

- 1) Create a recycling "clean point" in the sports facility (environment).
- 2) Take the athletes to train on the beach or in the mountains and make a garbage collection (environment).
- 3) Make a toy collection campaign in December for Christmas (solidarity).
- 4) Offer scholarships to foster children to be able to train (equality).
- 5) Make visits to children's hospitals
- 6) To make a solid race for children with disabilities.
- 7) Celebrate the "international days".
- 8) Establish as a rule that children shower after training (hygiene).
- 9) Distribute fruit after training (healthy habits).
- 10) Establish punctuality rules for training sessions (punctuality and respect).

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## [Activities]

create a ten list values values and put it on a huge banner at the sports venue







# **Good Practices**







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