

JOIN THE DEBATE IN YOUR COUNTRY

- ✦ The national round tables are multi-stakeholder processes.
 - ✦ They are attended by policymakers, practitioners, researchers, student- and parent initiatives, and migrant-led education organisations.
 - ✦ Every year, participants are able to discuss new topics/continuation of previous national reform priorities and changes, and new EU priorities.
 - ✦ Recommendations and tools are developed.
- National round table coordinators are flexible to place a focus on specific issues and formats that they consider as most relevant and suitable for the national context.



PRIORITIES AND CHALLENGING ISSUES FOR EDUCATION SYSTEMS ACROSS EUROPE



Multilingualism and national language learning



Linking Non-formal and formal education



Engaging the parents of migrant students in their children's education



Mental Health and Educational Inclusion of Refugee/Migrant Students



Multiculturalism and Anti-Discrimination Practices



Enhancing public-private partnership and the role of EdTech in advancing inclusive education



Best practice and suggestions for future strategies to respond to covid-19

NATIONAL ROUND TABLES

A unique platform promoting collective reflections on migrant education

National Round Tables organised yearly in 19 countries



Participants point out that change in policy and practice for educational inclusion of refugees and migrant students requires **COOPERATION BETWEEN MULTIPLE STAKEHOLDERS** and **A HOLISTIC VIEW OF STUDENTS' CONDITION** (as newcomers, as family members and as inter-cultural learners).

