



**Empowering School Principals  
for Inclusive School Culture**

# Questionnaire for students

HEAD: Empowering school principals for inclusive school  
culture

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## The HEAD questionnaire

This questionnaire is used for evaluation of the HEAD programme, which will focus on inclusive education and help building schools' inclusive school culture.

We want to know whether or not this programme has effects on principals' practices and overall school culture. Your honest and detailed responses and comments will help us to evaluate the effect of the programme. Therefore, we would be very grateful if you filled out the following pages as carefully as possible.

In this questionnaire you will find questions about the following topics:

- your school
- collaboration in your school
- your teachers
- you.

Please read each question carefully and answer as accurately as you can.

This questionnaire should take approximately 10 minutes to complete.

**In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.** You may ask for help if you do not understand something or if you are not sure how to answer a question.

**Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential!**

Thank you very much for your participation!

HEAD project team:

NEPC (Lana Jurko) – project leader

Educational research institute (Ana Mlekuž and Manja Veldin) – external evaluators

<add country specific contacts>

## **ABOUT YOUR SCHOOL**

### **Q1. How strongly do you agree with the following statements?**

*(Please select one response in each row.)*

**(1 = strongly disagree; 2 = disagree; 3 = neither agree, nor disagree; 4 = agree; 5 = strongly agree)**

In my school

- A. every student has equal opportunities
- B. we have fair school rules
- C. the conflicts are dealt with in a fair way
- D. students can express their diversity
- E. the needs of every student are considered
- F. none is excluded from achieving his best
- G. I can actively cooperate in the decisions
- H. I can actively cooperate in the development of the school and/or classroom rules.

### **Q2. Do you know who at school to talk to when you want to**

*(Please select one response in each row.)*

**(1 = No; 2 = Yes)**

- A. cooperate in the decision-making process at school
- B. report discrimination (based on gender, ethnicity, disability etc.)
- C. report bullying
- D. share new ideas to make the school better
- E. report problems you are faced with within the school
- F. get learning support
- G. access school counselling service

### **Q3. Are the following support initiatives available at your school?**

*(Please select one response in each row.)*

**(0 = No; 1 = yes; 2 = I don't know;)**

- A. peer to peer learning
- B. peer mediation
- C. student counselling and guidance
- D. support for new students
- E. learning support
- F. support for students with disabilities and special needs
- G. additional learning materials and equipment for students who don't have those at home (e.g. textbooks, computers, tablets etc.)

**Q4. To what extent does this apply to your school?**

*(Please select one response in each row.)*

**(1 – does not apply at all; 2 – to a small extent; 3 – to a moderate extent; 4 – to a large extent; 5 – completely applies)**

- A. School is a supportive and inviting place for students to learn.
- B. School sets high standards for academic performance for all students.
- C. School promotes academic success for all students.
- D. School involves most parents in school events or activities.
- E. School is a supportive and inviting place for staff to work.

**Q5. To what extent does this apply to your school?**

*(Please select one response in each row.)*

**(1 – does not apply at all; 2 – to a small extent; 3 – to a moderate extent; 4 – to a large extent; 5 – completely applies)**

- A. School staff acknowledges and pays attention to students.
- B. School staff wants all students to do their best.
- C. School staff listens to what students have to say.
- D. School staff believes that every student can be a success.
- E. School staff supports and treats each other with respect.

**Q6. To what extent does this apply to your school?**

*(Please select one response in each row.)*

**(1 – does not apply at all; 2 – to a small extent; 3 – to a moderate extent; 4 – to a large extent; 5 – completely applies)**

- A. Students make everyone feel welcome.
- B. Students help each other.
- C. Students collaborate with each other.
- D. Students treat each other with respect

**Q7. Is the following true for your school?**

*(Please select one response in each row.)*

**(1 = No; 2 = Yes)**

- A. Students' products (e.g. posters, paintings etc.) decorate the school (hallways, common areas etc.).
- B. Students' products (e.g. posters, paintings etc.) decorate classrooms.
- C. Recognitions for students' achievements (e.g. cups, diplomas from different competitions, etc.) are put in a visible place at school (hallways, common areas etc.).
- D. Students' diversity is acknowledged through visible products (e.g. posters, paintings etc.) and recognitions (e.g. cups, diplomas from different competitions, etc.).
- E. There are many places at school for students to sit around comfortably and talk.
- F. There are many places at school for students to study together.

**Q8. In the last year, how often did the students express their diversity through the following activities?**

*(Please select one response in each row.)*

**(1 – Never; 2 – Rarely (app. once a year); 3 – Occasionally (app. twice to three times a year); 4 – Often (app. once a month); 5 – Very often (more than once a month))**

- A. different (cultural, sport, religious, etc.) events
- B. expressing knowledge and skills
- C. debates about diversity
- D. open discussion about diversity
- E. different associations (e.g. ethnic minority associations, LGBTQ associations etc.)
- F. with their physical appearance (e.g. fashion)

## **ABOUT COLLABORATION IN YOUR SCHOOL**

**Q9. In the last year, how often were your parents involved in the following activities?**

*(Please select one response in each row.)*

**(1 – Never; 2 – Rarely (app. once a year); 3 – Occasionally (app. twice to three times a year); 4 – Often (app. once a month); 5 – Very often (more than once a month))**

- A. They attended parent-teacher meetings.
- B. They participated in different activities taking part at school (e.g. physical activities, yard work, help at the library, media centre, extracurricular activities etc.).
- C. They were active in local school government or school parent association.
- D. They contacted my teacher to talk with him/her about me.

**Q10. During the last year, were you included when decisions were made in the following areas**

*(Please select one response in each row.)*

*(If no decisions were made in a certain area in the last year, please, select option 0.)*

**(0 = no decisions were made; 1 = No; 2 = Yes)**

- A. problems students are facing
- B. school rules.
- C. classroom rules.
- D. timetable.
- E. school development plan.
- F. the way teachers are teaching (e.g. students are working in groups, teacher lectures and the students listen etc.)
- G. planning extracurricular activities.
- H. implementing extracurricular activities.

## **ABOUT YOUR TEACHERS**

### **Q11. During the last year, how many of your teachers**

*(Please select one response in each row.)*

**(1 = None 2 = Some of the teachers; 3 = half of the teachers; 4 = A majority of the teachers  
5 = Everyone)**

- A. explained the same learning content in different ways, so that everyone understood it
- B. cooperated with parents or guardians when someone was facing problems
- C. tried to develop a positive relationship with students
- D. saw when someone needed learning support
- E. saw when someone needed emotional support
- F. helped students with learning
- G. provided students with emotional support
- H. encouraged students to use school counsellor and guidance services when needed
- I. created a safe space for students to share their problems

### **Q12. During the last year, how many of your teachers**

*(Please select one response in each row.)*

**(1 = None 2 = Some of the teachers; 3 = half of the teachers; 4 = A majority of the teachers 5 =  
Everyone)**

- A. tried to get to know each student
- B. encouraged students to learn about the other students' background
- C. taught students to respect other students' background
- D. talked about diversity (cultural, socio-economic etc.)
- E. supported students to participate in all activities in school
- F. adapted their teaching to all students (e.g. cultural diversity of students, different learning abilities, different language abilities)

**ABOUT YOU**

**Q13. How old are you?**

*(Please, write a number.)*

**Q14. What is your gender?**

**Q15. In which <grade/year> are you?**

*(Please, select one response)*

<6./1.>

<7./2.>

<8./3.>

**Q16. How long have you been attending this school?**

\_\_\_\_\_ years